



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-12 District	<b>Superintendent:</b>	Dr. Marc Sosne
<b>Enrollment:</b>	7,088 students	<b>Board Chair:</b>	Mr. Mack McCarter
<b>District Phone:</b>	803-810-8000		
<b>District Website:</b>	<a href="http://www.clover.k12.sc.us/site/default.aspx?PageID=1">http://www.clover.k12.sc.us/site/default.aspx?PageID=1</a>		



## Profile of the SC Graduate

### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

## WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our district is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

In 2014-2015, Clover School District continued to excel academically. The district began the year with an "Excellent" absolute rating and "Excellent" improvement rating on the state accountability report. Additionally, the district earned an "A" rating on its federal accountability report. Individually, eight of nine schools earned "Excellent" ratings and one school earned a "Good" rating; while seven of nine schools earned an "A" federal rating and two earned a "B." Eight of nine schools earned Palmetto Gold and Silver Awards. Our graduation rate reached an all-time high of 90.7% at Clover High School. The composite ACT mean score for Clover High students was 19.4, and 93% of our juniors earned a National Career Readiness Certificate. The average SAT score was 1475, outperforming the state and national averages. The number of students taking Advanced Placement and dual credit courses increased and AP exams scores continued to exceed the national and global average across ten of twelve AP courses offered. This year, the school board of Clover offered its first local enhanced diploma with Advanced Placement endorsement to honor those students who take five or more AP courses in their high school career.

Across the district, numerous accolades were given to programs, schools, and specific individuals. In the arts, Clover School District had several shining moments. The Clover High School Indoor Drumline competed in both state and national competitions. The Choraliers earned their eleventh state championship. Clover Middle School won first place in the middle school state chorus competition and Oakridge Middle School came in second place – for the second year in a row! Clover High School was once again a state runner up in the Palmetto's Finest competition. The high school's growth in AP programs is reflected in all-time enrollment records and the addition of AP Music Theory and AP Physics to our twelve existing AP courses.

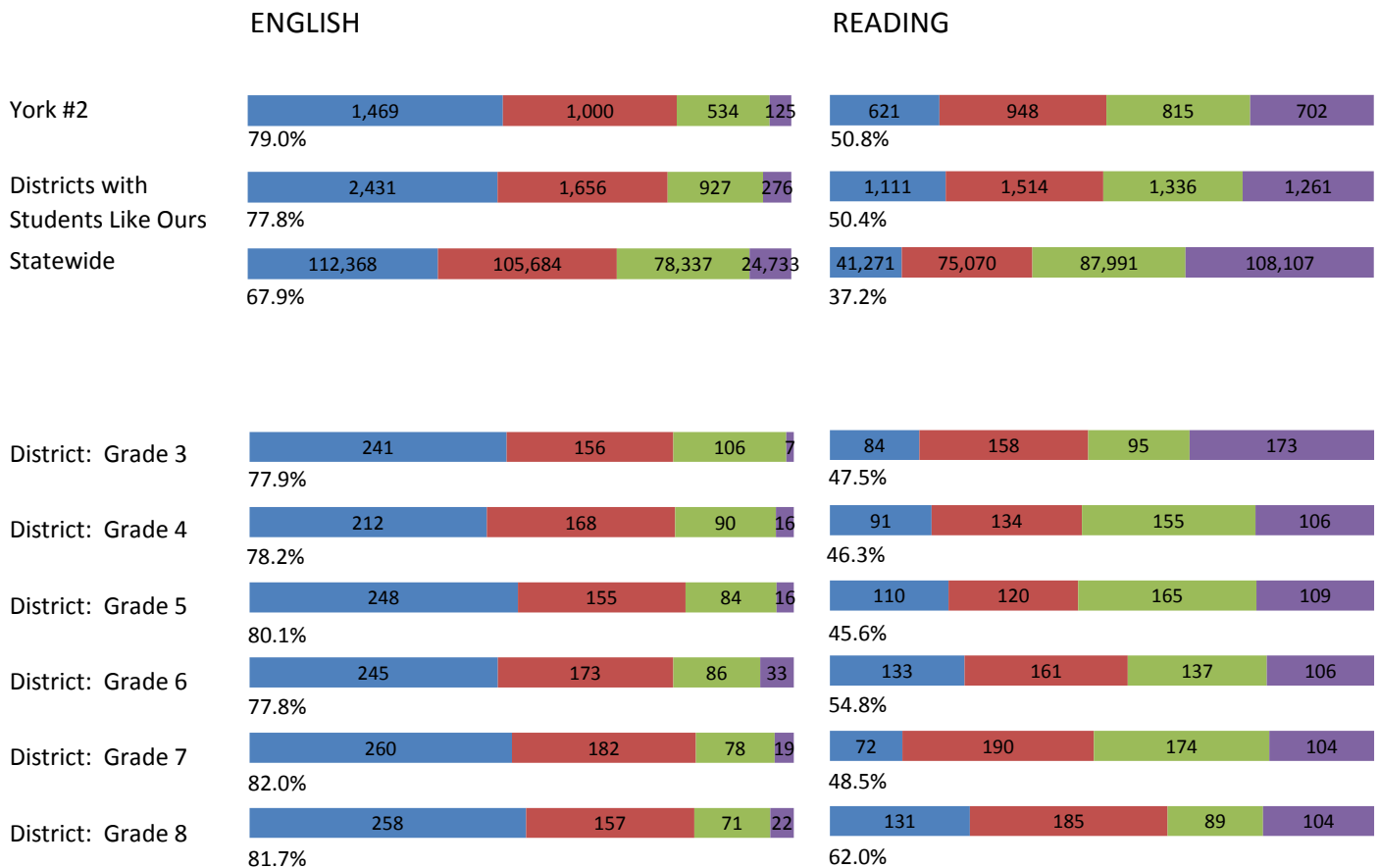
The Clover Connected Classroom initiative was fully implemented in 2014-2015. Students in grades 3-8 used district issued iPads at both school and home while students in grades 9-12 implemented MacBook Air laptops. Additionally, professional development opportunities for teachers were offered regularly to help teachers use these new tools. Students also received training on how to use their new devices effectively.

Finally, five projects have been or are being completed as a result of the recent \$67 million bond referendum, and a new elementary and middle school are slated to open in 2016, with a new ninth grade academy opening in 2017.

Marc J. Sosne, Ph.D.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



## Abbreviations for Missing Data

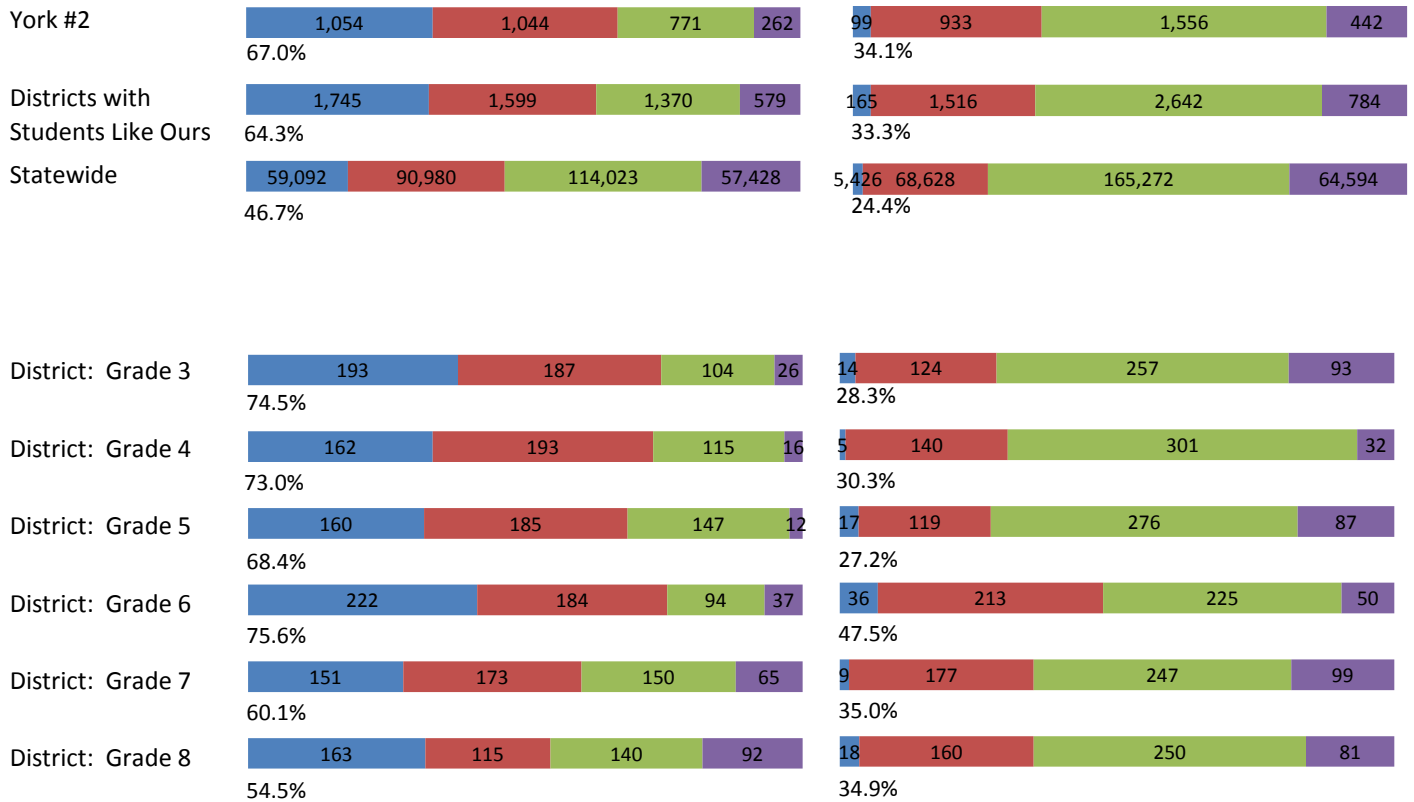
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N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

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**KNOWLEDGE****MATHEMATICS****WRITING**

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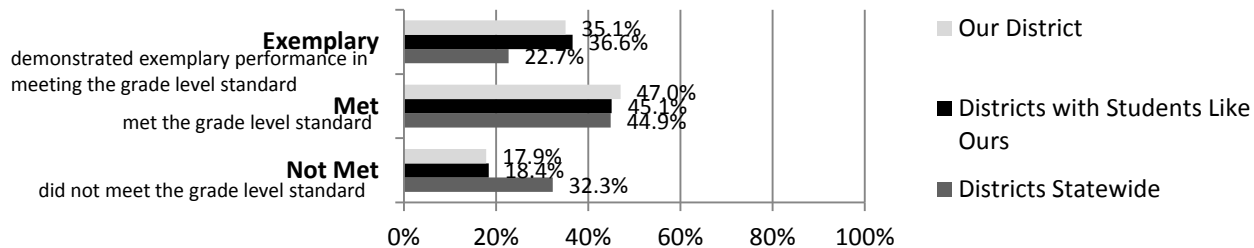
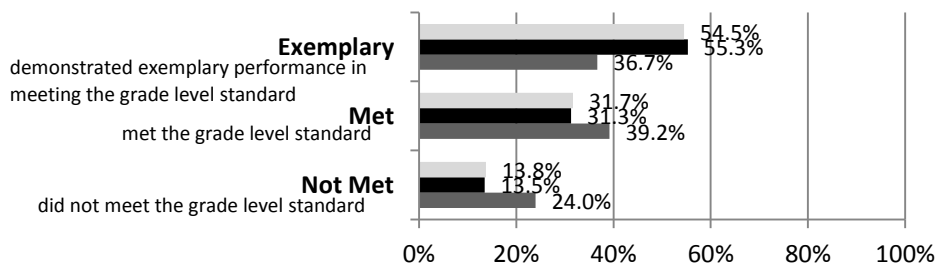
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**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science****Social Studies****Science SCPASS**

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
86.9	81.2	82.5	81.1	79.3

**Social Studies SCPASS**

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
93.6	84.1	91.4	80.3	82.0

Note: Results include SC-Alt assessment results.

Exemplary

**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.

Met

**"Met"**: student met the grade level standard.

Not Met

**"Not Met"**: student did not meet the grade level standard.

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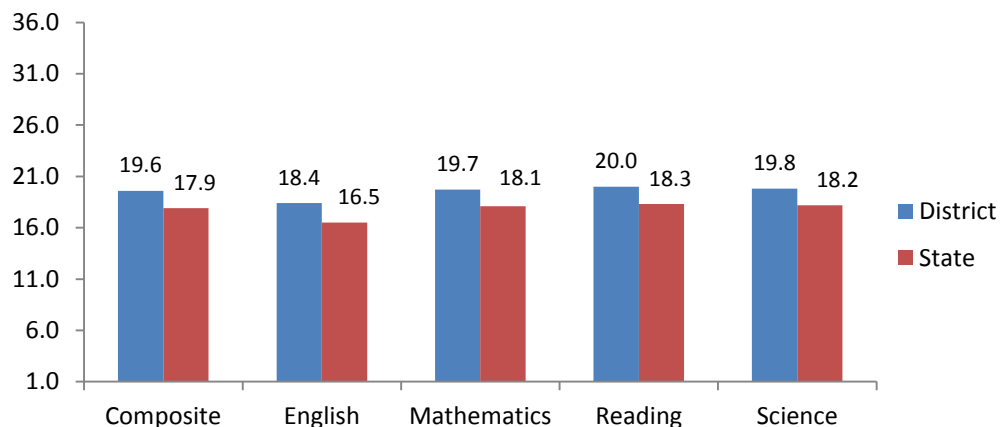
**KNOWLEDGE****End of Course Tests**

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours	State
Algebra 1/Math for the Technologies 2	95.9	92.8	85.7
English 1	84.1	84.2	75.1
Biology 1	88.1	88.4	77.8
US History and the Constitution	81.1	79.9	69.1
All Subjects	87.7	86.6	77.3

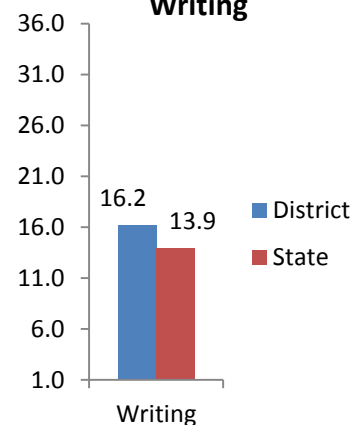
Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

**The ACT**, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

**Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015**



**Average ACT Score Achieved by Students: Writing**



**Percent of Students in District Meeting ACT College-Ready Benchmarks, 2015**

English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
52.7	35.6	37	24.3	15.8

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

The ACT is a registered trademark of ACT, Inc.

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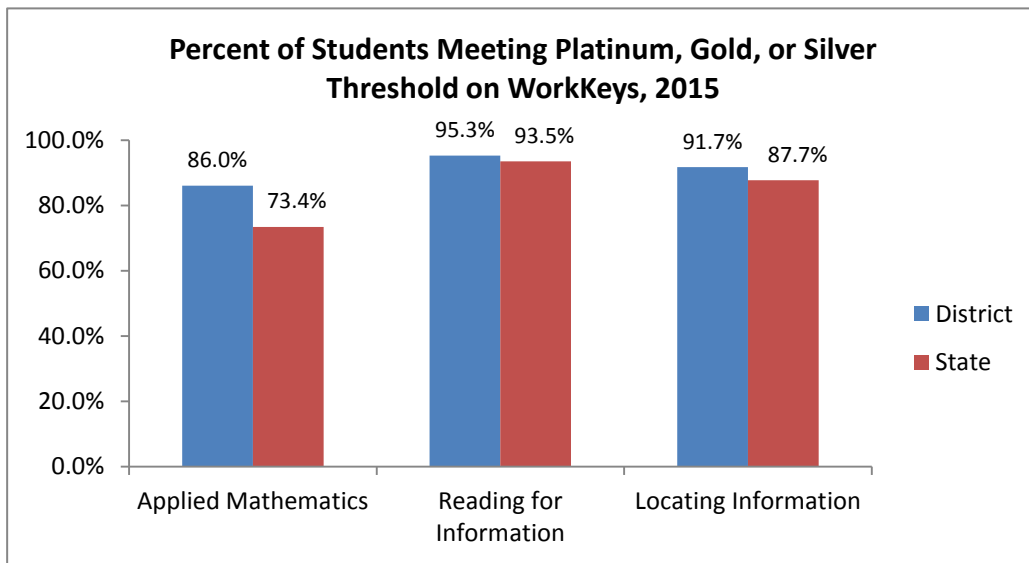
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**KNOWLEDGE**

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.



District SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
58.2	503	505	479	1487

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

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**OUTCOMES**

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

District Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
90.0	89.1	87.1	84.4

District Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
90.5	88.9	86.9	80.8

Percentage of Seniors Eligible for LIFE Scholarship	
District	State
24.5	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014	
District	State
74.5	70.3

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our District	Change from Last Year	Districts with students like ours
<b>Students (n = 7,088)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	39.4	Down from 44.5%	N/A
Attendance Rate	95.7	Down from 96.2%	96.2
With disabilities	7.4	Down from 7.5%	10.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.5	Down from 1.0%	0.8
Percentage of students served by gifted and talented programs	17.5	Down from 20.1%	23.5
Enrolled in AP/IB programs	35.6	Up from 26.0%	48.2
Successful in AP/IB programs	73.9	Up from 70.1%	67.3
Career/tech students in co-curricular organizations	3.6	N/A	3.7
Enrollment in career/technology courses	N/A	N/A	-18.0
Students participating in work-based experiences	2.5	N/A	2.7
Number of seniors who have completed FAFSA forms	314	N/A	586
Percentage of seniors completing college applications	90.4	N/A	95.2
Number of students in dual enrollment courses	759	Up from 156	453
Success rate of students in dual enrollment courses	96.3	N/A	97.9
Annual dropout rate	1.2	No change	1.1
Dropout recovery rate	0.0	N/A	5.1
Percentage of students retained	1.0	Down from 1.1%	0.9
Enrolled in adult education GED or diploma programs	98	Up from 92	128
Completed adult education GED or diploma program	7	Down from 28	34
<b>Teachers (n = 512)</b>			
Percentage of teachers with advanced degrees	65.8	Up from 63.2%	68.1
Percentage of teachers on continuing contract	84.0	No change	84.6
Teachers returning from previous year	93.4	Down from 95.3%	92.2
Teacher attendance rate	95.7	Up from 95.2%	95.3
Average teacher salary*	\$51,985	Up 0.6%	\$52,573
Professional development days / teacher	N/A	N/A	N/A
District-issued technology devices per teacher	N/A	N/C	N/A
Percentage of classes not taught by highly qualified teachers	0.6	Up from 0.5%	3.0
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.2

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**OPPORTUNITIES**

	Our District	Change from Last Year	Districts with students like ours
<b>District</b>			
Superintendent's years at district	9.0	Up from 7.0	7.0
Student-teacher ratio in core subjects	27.1 to 1	Up from 21.0 to 1	23.5 to 1
Prime instructional time	89.1	Down from 89.4%	89.7
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Excellent	N/A	Excellent
Number of schools with AdvancEd (SACS) accreditation	9	No change	N/A
Parents attending conferences	100.0	No change	100.0
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Number of schools with classroom wireless access	9.0	N/C	N/A
Do any schools plan to implement one-to-one computing	Yes	N/C	N/A
District-issued learning devices per student	N/A	N/C	N/A
Do any schools offer online or blended (50% online) courses	No	N/C	N/A
Dual enrollment courses offered	11	N/A	7
Dollars spent per pupil**	\$11,053	Up 6.6%	\$11,232
Percent of expenditures for instruction**	56.0	Up from 55.7%	56.0
Percent of expenditures for teachers' salaries**	56.3	Down from 58.0%	57.9
Average administrator salary	\$86,820	Up 0.5%	\$89,005

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

**State Ratings History of District**

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	Excellent
2012	Excellent	Excellent

Based on state law, districts will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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